

## Mrs. Bell's Classroom Discipline Plan

My discipline plan includes a 5 color system. When a student chooses to break a classroom rule, I will redirect them or remind them of the rules, and if they continue to break the rule than they will change their color. Each color has a meaning and/or consequence. Everyone begins the day on Green.

If a student has an *especially* good day, or if they are not on green and their behavior *significantly* changes by the end of the day then I *may* have them move their color up one. It is possible for a student to get a super star for the day for exceptional behavior.

**GREEN: Great day!**

**BLUE: Warning, write a short note to Mrs. Bell, explaining what rule was broken.**

**YELLOW: \*Refocus Center (is sent home at the end of the day for parent signature)**

**ORANGE: \*Refocus Center in another classroom, phone call to a parent.**

**RED: Office referral, phone call to a parent**

\*A refocus center is **not** an office referral, and is **not** a step towards suspension or expulsion, and it is not even seen by the office. It is a note the student writes describing his/her classroom behavior.

Bullying, intentionally injuring another student, bringing a weapon, and other extreme behaviors are not tolerated and will result in an immediate office referral.

Behavior problems in Music class or P.E. are handled by those teachers. I may or may not know all the details so I ask that you would refer questions that happen in those classes to Sarah Sandstrom.

Some actions will have natural consequences separate from this color system. For example: if they do graffiti, they will clean up their mess.

The color the student ends on will be recorded on the responsibility log daily. I will send the refocus center home to get signed. If you have any questions or concerns please feel free to call me and leave a message (391-3977) or email me ([cgoerzen@juno.com](mailto:cgoerzen@juno.com)). I will get back to you as soon as possible.

Thank you for your support,

Carol Bell